



Total number of printed pages-3

**7 DPSY 1**

**2017**

**DEVELOPMENTAL PSYCHOLOGY**

Paper : 01

Full Marks : 80

Time : Three hours

**The figures in the margin indicate full marks for the questions.**

**Answer any five questions.**

1. (a) What are the objectives of Developmental Psychology? Give an account of significant facts about development. 6+10=16

**Or**

- (b) Explain the meaning of growth and development with some examples. Discuss the concept of stages of development. 6+10=16



2. (a) Write a brief note on nature of childhood with special reference to language and speech development.

6+10=16

**Or**

- (b) Discuss the nature and characteristics of physical and mental development during childhood.

8+8=16

3. (a) Critically evaluate the influence of School and Teachers on personality development of children.

8+8=16

**Or**

- (b) Discuss the role of teachers in identification and management of learning disabilities among children.

16

4. (a) Discuss the characteristics, bodily changes and their effects on behaviour of the adolescents.

16



**Or**

- (b) Give an account of emotional development and social development in adolescence period.  $8+8=16$

5. (a) Elaborate the terms personality development and personality deviation with reference to personality development during adolescence.

$8+8=16$

**Or**

- (b) Write short notes on **any two** of the following :  $8+8=16$

(i) Principles of Development

(ii) Children from Broken homes

(iii) Self concept and Self esteem

(iv) Juvenile Delinquency

(v) Adjustment problems during adolescence.



total number of printed pages-3

**7 CCIE 2**

**2017**

**CONTEMPORARY CONCERNS  
AND ISSUES IN INDIAN EDUCATION**

Paper : 02

Full Marks : 80

Time : Three hours

***The figures in the margin indicate  
full marks for the questions.***

1. Discuss the role played by Sarva Shiksha Abhiyan in strengthening elementary education. 16

**OR**

What is universalization of elementary education ? Enumerate the major issues of universalization of elementary education. Give constructive suggestions.

4+6+6=16

*Contd.*



2. Discuss the problems of Secondary education in Assam. Suggest remedial measures for solving these problems.

8+8=16

**OR**

Discuss the recommendations of National Knowledge Commission with reference to School education. 16

3. "Rural-urban inequality in school education in India is prevalent" —

Discuss the causes of rural-urban inequality in School education in India. Suggest ways to remove such inequality. 8+8=16

**OR**

"Gender inequality in School education is very familiar picture in Indian Society" —  
What is gender inequality in School education? Suggest constructive measures to reduce gender inequality and achieve gender equality. 4+12=16



*S.D.P.College of Teacher Education, Tihu*

4. “The inculcation of values has been cherished as a noble goal of education” — Discuss the need of inculcating social, moral, aesthetic and religious values in the students at the Secondary level through education.

16

**OR**

“The UNESCO has a special concern for world peace” — Explain in detail the principal functions and aims of UNESCO in promoting world peace.

16

5. Explain the term ‘liberalization’. Discuss the impact of liberalization in education.

4+12=16

**OR**

What do you understand by “privatisation” of higher education ? Are you in favour of privatizing higher education ? Justify your answer with reference to North Eastern Region of India.

4+2+10=16



Total number of printed pages-3

**7 TAS 3**

**2017**

**TEACHING APPROACHES  
AND STRATEGIES**

Paper : 03

Full Marks : 80

Time : Three hours

***The figures in the margin indicate  
full marks for the questions.***

1. What is the modern concept of teaching? Discuss the important aspects of teaching learning process in the modern context.

6+10=16

**Or**

What is meant by good teaching? Discuss the various principles to be followed by a teacher to make his teaching good.

6+10=16

*Contd.*



*S.D.P. College of Teacher Education, Tihu*

2. What do you mean by teaching devices? Explain the importance of Explanation, Narration and Illustration as teaching devices.

4+12=16

**Or**

Why Questioning is important in the teaching learning process? Explain the various types of Questioning and their applications in the teaching process.

4+12=16

3. Distinguish between Autocratic and Permissive style of teaching. Give your suggestions to make Lecture Method more effective.

8+8=16

**Or**

What is Micro teaching? Discuss the various components of Micro teaching.

4+12=16

4. Why Lesson Planning is important? Describe the essentials of a good Lesson Planning.

6+10=16



**Or**

What do you understand by teacher's effectiveness ? Discuss the characteristics of teacher's effectiveness. **6+10=16**

5. Write short notes on : **(any two)**

**8x2=16**

- (a) Teaching as an Art and Science
- (b) Phases of teaching
- (c) Difference between Micro teaching and Traditional teaching
- (d) Strategies of Classroom Management.



Total number of printed pages-2

7 LCT 4

**2017**

**LANGUAGE AND CURRICULUM  
TRANSACTION**

Paper : IV

Full Marks : 40

Time : Two hours

***The figures in the margin indicate  
full marks for the questions.***

1. What is the function of language? How is language related to curriculum?

5+5=10

**Or**

Discuss briefly about the origin, goals and difficulties of Language Across the Curriculum (LAC). 10

2. What should a teacher focus on, in order to support language development?

10

Contd.



**Or**

“Language is an instrument of thought” —  
Discuss. 10

3. What is the importance of developing language skills? How do these skills help to develop subject specific learning? 5+5=10

**Or**

“Language education is not confined to the language classroom” — Explain. 10

4. Write short notes on **any two** of the following : 5×2=10

(a) Curriculum approaches in language teaching

(b) BICS

(c) CALP

(d) Mother tongue education

(e) Role of teacher in LAC.



Total number of printed pages-3

**7 FDED 5**

**2017**

**FOUNDATIONS OF EDUCATION**

Paper : 05

Full Marks : 80

Time : Three hours

***The figures in the margin indicate full marks for the questions.***

1. "Education is an instrument of Socio-cultural change"— Justify the statement in relation to scope and role of education in modern India. 4+6+6=16

**OR**

"The school today is a big enterprise in a complex society" — Justify the statement in relation to the role of school on the personality development of the students. Discuss the role and functions of a teacher towards the modern society. 8+8=16

*Contd.*



2. Write notes on the following :  $8 \times 2 = 16$

(a) Nature and scope of Educational Philosophy

(b) Relationship between Education and Philosophy.

**OR**

Describe the major principles underlying the Idealistic school of thought. Explain its implications on modern education system.

$6 + 10 = 16$

3. Explain the meaning and nature of Socialization. Discuss the role of family towards the Socialization Process of the child with suitable examples.

$8 + 8 = 16$

**OR**

Explain the concept and nature of 'Education for economic development'. Mention the role of education as 'human resource development'.

$8 + 8 = 16$

4. "Educational Psychology is the science of education and assists the teacher to understand the development of his Pupils" — Justify the statement in relation to the significance of Educational Psychology to the teachers. Explain the scope of Educational Psychology.

$8 + 8 = 16$



**OR**

Critically discuss the following two theories of learning—

8+8=16

- (i) Pavlov's Classical Conditioning Theory of Learning.
- (ii) Gestalt Theory of Learning.

5. Write briefly on **any two** of the following :

8×2=16

- (a) Educational Philosophy of Mahatma Gandhi
- (b) Scope of Educational Sociology
- (c) Motivation and Learning
- (d) Privatization of higher education.

---



2017

**TEACHING OF ASSAMESE**

( MIL )

Paper : 06

Full Marks : 40

Time : Two hours

**The figures in the margin indicate full marks for the questions.**

[ প্রতিটি বৰ্গ (Unit) বাধাতামূলক ]

- ১। (ক) শিশুৰ মানসিক বিকাশত মাতৃভাষাৰ ভূমিকা কেনে ধৰণৰ ?  
শিক্ষাৰ মাধ্যম হিচাপে মাতৃভাষাৰ প্ৰয়োগৰ ধনাত্মক আৰু  
ঋণাত্মক দিশসমূহ বিচাৰ কৰা। 5+5=10

নতুবা

- (খ) ভাষাশিক্ষাত কথন আৰু পঠনৰ গুৰুত্ব কেনে ধৰণৰ ?  
ভাষাৰ কৌশল বিকাশৰ বিভিন্ন প্ৰকাৰৰ পঠনৰ গুৰুত্ব  
কেনে ধৰণৰ — সবিস্তাৰ বৰ্ণনা কৰা। 5+5=10

- ২। (ক) মাতৃভাষা শিক্ষাত ব্যাকৰণৰ গুৰুত্ব কেনে ধৰণৰ ?  
ব্যাকৰণৰ শিক্ষা-পদ্ধতিত সাধাৰণতে কি কি নীতি অনুসৰণ  
কৰাটো উচিত বুলি তোমাৰ ধাৰণা। যুক্তি দৰ্শোৱা।

5+5=10

Contd.



(খ) তথ্য আৰু জনসংযোগ কাৰিকৰী (Information and Communication Technology) বুলিলে কি বুজা ? ভাষা শিক্ষাত 'স্মার্ত ক্লাছ'-ৰ ধাৰণাসমূহ কেনেদৰে প্ৰয়োগ কৰিব পাৰি — বুজাই লিখা।  $5+5=10$

৩। (ক) পাঠ্যক্রম (syllabus) বুলিলে কি বুজা ? মাতৃভাষাৰ পাঠ্যক্রম প্ৰস্তুত কৰোঁতে কি কি নীতি অনুসৰণ কৰা উচিত বুলি তোমাৰ ধাৰণা। যুক্তি দৰ্শোৱা। 10

নতুবা

(খ) পাঠ পৰিকল্পনা (Lesson Planning) বুলিলে কি বুজা ? শিক্ষাদানত পাঠ-পৰিকল্পনাৰ গুৰুত্ব কেনে ধৰণৰ ? পাঠ-পৰিকল্পনাৰ বিভিন্ন স্তৰসমূহ ফাঁহিয়াই দেখুওৱা।

$2+2+6=10$

৪। চমুৱাই লিখা : (মিকোনো দুটা)

$2 \times 5 = 10$

(ক) দ্ৰুতপাঠৰ পাঠ্যপুথি

(খ) বস্তুনিষ্ঠ পৰীক্ষাৰ গঠন-প্ৰণালী

(গ) ইউনিট টেষ্টৰ গঠন

(ঘ) দৃষ্টি-শ্ৰুতি নিৰ্ভৰ উপকৰণ

(ঙ) জৰুৰী-ঠাঁচ খণ্ডবাক্যৰ ব্যাকৰণত আৱশ্যকতা।



Total number of printed pages-3

7 MAT 6/7

2017

**TEACHING OF MATHEMATICS**

Paper : 06 (II)

Full Marks : 40

Time : Two hours

**The figures in the margin indicate full marks for the questions.**

**Answer any two questions from (a), (b) or (c) of each question.**

1. (a) Explain with example the scientific dimension of Mathematics.
- (b) Illustrate constructivism on Vygotskian Perspective.
- (c) Describe the rationale behind curriculum reforms in Mathematics.

2×5=10



2. (a) Describe the moves generally accepted in teaching a mathematical concept.
- (b) Introduce the methods generally used for Discovery learning.
- (c) What is the importance of group work in learning Mathematics ?

$$2 \times 5 = 10$$

3. (a) What is proof by contradiction ? Explain with an example.
- (b) Prepare a design of an imaginary question paper of Mathematics. (you must include weightage to contents, objectives, types of questions and time allotted)
- (c) Write *any six* specific objectives necessary in the Presentation step of a Lesson Plan to prove the identity :
- $$(a + b)^2 = a^2 + b^2 + 2ab$$

$$2 \times 5 = 10$$



4. Write short notes on : **(any two)**  $2 \times 5 = 10$

- (a) Heuristic method for constructing knowledge
- (b) Learning by exposition
- (c) Remedial teaching in Mathematics.



Total number of printed pages-3

7 SSS 6/7

**2017**

**SOCIAL SCIENCE**

Paper : 06

Full Marks : 40

Time : Two hours

***The figures in the margin indicate full marks for the questions.***

1. Discuss the nature and scope of Social Science. Can you correlate social science with other subjects of Secondary school curriculum ? 2+3+5=10

**Or**

Explain the importance to study Social Science by the students of Secondary level. Suggest some suitable contents to be included in the syllabus of Social Science.

6+4=10

Contd.



2. Enumerate the aims and objectives of Social Science. Mention which objectives are essential to meet up the values of teaching Social Science. 6+4=10

**Or**

How does Bloom's Taxonomy of Behavioural objectives relate to Social Science ? Discuss critically. 10

3. How do you, as a teacher, teach a lesson of Secondary level school curriculum through 'Project Method'. Discuss this method with the help of a lesson. 5+5=10

**Or**

Discuss 'Demonstration method' with the help of a lesson of Secondary level school curriculum. 10

4. Draw an outline of Lesson Planning of Secondary level school curriculum and write the essentials of Lesson Plan. 7+3=10



**Or**

Write short notes on the following : **(any two)** **5+5=10**

- (a) Tools of evaluation in Social Science
- (b) Using role play and dramatisation in teaching Social Science
- (c) Three skills of micro teaching
- (d) Differences between Lesson Plan and Unit Plan.



Total number of printed pages-2

**7 HIS 6/7**

**2017**

**TEACHING OF HISTORY**

Paper : 06

Full Marks : 40

Time : Two hours

**The figures in the margin indicate full marks for the questions.**

Answer **all** questions.

1. (a) What do you understand by the term "History" ? Discuss the scope of the subject. 2+8=10

**Or**

- (b) What is the relation of History with other subjects ? Discuss with examples. 10

**Or**

- (c) Explain the important objectives of teaching 'History with special reference to instructional objectives. 6+4=10

2. (a) What do you understand by the Project Method of teaching History ? Discuss with a suitable example. 4+6=10

*Contd.*



*S.D.P. College of Teacher Education, Tihu*

**Or**

- (b) Examine the advantages and disadvantages of Unit Method.

5+5=10

**Or**

- (c) Discuss in brief the various techniques of teaching History. 10

3. Write short notes on **any two** of the following: 5×2=10

(a) Format and design of lesson plan

(b) Importance of teaching aids

(c) History room

(d) Bio-graphic Method

(e) Excursion Method.

4. (a) Discuss in detail about the Psychological Theory. 10

**Or**

- (b) Discuss the contents of an 'ideal' History syllabus. 10

**Or**

- (c) Discuss the merits of a teacher made test and a standardised test. 5+5=10



**2017**

**TEACHING OF ENGLISH**

Paper : 6 (B)

Full Marks : 40

Time : Two hours

***The figures in the margin indicate full marks for the questions.***

1. What are the objectives of teaching English at the Secondary level ? 10

**Or**

What is the role of English in the present national context and its place in the Secondary school curriculum ?

2. Write a note on the importance and development of the writing skill. 10



**Or**

Write short notes on **any two** of the following : 5+5=10

- (a) Techniques of teaching English
- (b) Relationship between 'Specific Objectives' and 'Learning Outcome' in the Presentation step of a Lesson Plan
- (c) Development of the Listening skill.

3. Prepare a Lesson Plan to teach **any one** of the following : 10

- (a) A poem of your choice (Class IX)
- (b) Present Perfect Tense (Class IX).

4. (a) Transcribe the following words and put stress marks on the stressed syllables. 1×5=5

- (i) English
- (ii) Attached
- (iii) Teaching
- (iv) Professor
- (v) Department.



**Or**

Describe the articulation of **any two** of the following sounds :  $2\frac{1}{2} + 2\frac{1}{2} = 5$

|l|, |o|, |h|

(b) Answer **any two** from the following :  $2\frac{1}{2} \times 2 = 5$

- (i) State the difference between the Translation Method and the Direct Method of teaching English.
- (ii) Preparation of low cost teaching aids.
- (iii) Intensive and Extensive reading.